

**HELENROSE FIVES**

Professor  
Educational Foundations  
College of Education and Human Sciences  
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Montclair, NJ 07043

October 2019

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**EDUCATION**

**Ph. D., in Human Development, Specialization in Educational Psychology, Department of**



**Masters Courses**

- EDFD 582 Learning Theories, *Montclair State University*  
 EDFD 548 Crucial Issues in American Education, *Montclair State University*  
 EDFD 503 Methods of Research, *Montclair State University*  
 EDCI 5310 Instructional Theory and Design, *Texas Tech University*  
 EPSY 5333 The Adolescent Learner, *Texas Tech University*  
 EDU 527 Directed Readings in Secondary Mathematics, *University of Notre Dame, IN*

**Doctoral Courses and Independent Studies**

- TETD 803 Teacher Learning and Development across the Professional Continuum, *Montclair State University*  
 TETD 816 Selected Topics in Teacher Education and Teacher Development: Learning Theories, *Montclair State University*  
 TETD 816 Selected Topics in Teacher Education and Teacher Development: Motivation and Beliefs, *Montclair State University*  
 TETD 808 Practicum in Teaching and Teacher Education: Educational Psychology, *Montclair State University*  
 TETD 900 Dissertation Advisement  
 EDFD 770 Doctoral Independent Study: Teaching Educational Psychology, *Montclair State University*  
 EDCI 6306 Advanced Seminar: Research on Teachers & Teaching, *Texas Tech University*

**Doctoral Qualifying Assessment Committees**

- Wnuk, J. (2017). *Chair*  
 SaizdeLaMora, K. (2017). *Chair*  
 Mabrouk-Hattab, S. (2017). *Member*  
 Dacey, C. M. (2016). *Chair*  
 Mills, T. M. (2014). *Chair*  
 Catalano, C. (2014). *Co-Chair*  
 Johnston, D. M. (2014). *Committee Member*

**Doctoral Dissertation Committees**

- Saizdelamora, K. (In process). *Understanding the aspects of epistemic cognition that emerge when early childhood teachers consider material and plan instruction for literacy learning*. Montclair, NJ: Montclair State University. *Chair*.
- Mabrouk-Hattab, S. (In process). *Examining the role of epistemic cognition in teacher learning and facilitating inquiry dialogue*. Montclair, NJ: Montclair State University. *Committee Member*.
- Catalano, C., (2018). *Development and validation of the scale of teacher self-efficacy for students with ASD in inclusive classrooms scale (TSE-ASDI)* [tentative title]. Montclair, NJ: Montclair State University. *Chair*.

Mills, T. M. (2016). *Using the model of domain learning to examine reading recovery teacher learning modeling expertise for reading instruction*. Montclair, NJ: Montclair State University. Chair.

*A longitudinal study of Australian beginning primary teachers' sense of efficacy in classroom behaviour management. An exploration of pre and post teacher education program variables*. North Ryde, NSW, Australia: Macquarie University. External Examiner.

Pacillo, M. (2010). *Community of inquiry and the intersection of epistemology and pedagogy: A grounded theory analysis*. Montclair, NJ: Montclair State University. Committee Member.

Sanderson, S. (2005). *me reading experiences*. Lubbock, TX: Texas Tech University. Committee Member.

### **EDITORIAL AND REVIEW BOARDS**

Editorial Board, *Frontiers in Education*, 2019-

Editorial Board, *Practical Assessment, Research, & Evaluation*, 2016-

Editorial Board, *Theory Into Practice*, 2014-

Editorial Board, *Journal of Experimental Education*, 2006-

Editorial Board, *Contemporary Educational Psychology*, 2003-2009

Board of Reviewers, *Journal of Teacher Education*, 2009-11; 2013-14

Ad-hoc Reviewer, *Educational Psychology Review*, 2009

Ad-hoc Reviewer, *Teaching and Teacher Education*, 2007

Ad-hoc Reviewer,



Fives, H. & Barnes, N. (2018). Table of Specifications. In B.B. Frey (ed.) *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation* (1655-1657). Sage Publications Inc.: Thousand Oaks. <http://dx.doi.org/10.4135/9781506326139.n685>

Mills, T. & Fives, H. (2018). The model of domain learning as an analytic lens to examine exemplary programs. In H. Fives & D. Dinsmore (Eds.) *The Model of Domain Learning: Understanding the Development of Expertise* (175-194). New York, NY: Routledge.

pinning block. In G. Schraw, J. Lunn, L. Olafson & M. VanderVeldt (Eds.) *Teache Personal Epistemologies: Evolving Models for Transforming Practice* (25-54). Charlotte, NY: Information Age Publishing, Inc.

Fives, H. & Susnosky, M. (2017). Teaching for conceptual understanding: Deductive and inductive approaches to teaching and learning. In D. Schwarzer & J. Grinberg (Eds) *Successful Teaching: What Every Novice Teacher Needs to Know* (263-275). New York, NY: Rowman & Littlefield.

Fives, H. &

- Fives, H. & Buehl, M. (2012). Spring c  
What are they? Which have been examined? What can they tell us? In K.R. Harris, S. Graham, & T. Urda (Eds.). *APA Educational Psychology Handbook: Volume 2 Individual differences and Cultural and Contextual Factors* (p. 471-499). Washington: American Psychological Association.
- Fives, H. (2011). One preservice t developing epistemic beliefs about teaching and the explicit connection of those beliefs to future practice. In J. Brownlee, G. Schraw, & D. Berthelsen (Eds.). *Personal Epistemology and Teacher Education* (p. 114-128). New York: Routledge.
- articulation of pedagogical knowledge beliefs:  
Conceptualizing a belief framework. In L. D. Bendixen & F. C. Haerle (Eds.) *Personal Epistemology in the Classroom: Theory, Research, and Implications for Practice* (p. 470-515). Cambridge University Press.
- Myers, S. & Fives, H. (2009). Facilitating professional learning communities through mentor preparation: Examining the leadership stance of two mentor teachers. In C. Mullen (Ed.) *Leadership in Building Communities* (p. 215-227). Palgrave Macmillan.
- Fives, H., Buehl, M. M., & Myers, S.D. (2008). The cultivation of a professional association-based new faculty mentoring program. In C. Mullen (Ed.) *The Handbook of Formal Mentoring in Higher Education: A Case Study Approach* (p. 165-190). Christopher-Gordon Publishers. \*Peer Reviewed book chapter.

- Barnes, N., Fives, H., Matthews, J.S., & SaizdeLaMora, K. (2018). A Person-Centered Approach Structures. *The Teacher Educator*, DOI: 10.1080/08878730.2018.1443539
- Fives, H., Barnes, N., Buehl, M.M., Mascadri, J., & Ziegler, N. (2017). epistemic cognition in classroom assessment. *Educational Psychologist*, 52, 4, 270-283. doi.org/10.1080/00461520.2017.1323218
- Barnes, N., Fives, H. & Dacey, C. (2017) *Teaching and Teacher Education*, 65, 107-116. <http://dx.doi.org/10.1016/j.tate.2017.02.017>
- Fives, H. & Barnes, N. (2017). strategies for item selection. *Journal of Teacher Education*, 68, 1, 85-101. doi: 10.1177/0022487116668019
- Barnes, N. & Fives, H. (2016). Creating a context for growth-focused assessment. *Middle School Journal*, 47, 30-37. [doi.org/10.1080/00940771.2016.1226638](https://doi.org/10.1080/00940771.2016.1226638)
- Fives, H., Barnes, N., Dacey, C. M., & Gillis, A. (2016). Assessing assessment texts: Where is planning? *The Teacher Educator*, 51(1), p. 70-89. doi: 10.1080/08878730.2015.1107442
- Fives, H., Mills, T. M., & Dacey, C. (2016). Cooperating teacher compensation and benefits: Comparing 1957-58 and 2012-13.





**BOOK REVIEWS AND OTHER PUBLICATIONS**

Fives, H. (2007). For novice and informed readers: A review of *Key Questions for Educators* Edited by William Hare and John Portelli. *Journal of Thought*, 41, 157-160.

Fives, H. (2005). Instructors resources and student website for *Psychology in Learning and Teaching*. Columbus, OH: Prentice Hall/Merrill.

Fives, H. (2003). *Exploring the relationships of tea beliefs: A multimethod study*. Doctoral Dissertation. College Park, MD: University of Maryland.

**PRESENTATIONS****REFEREED NATIONAL AND INTERNATIONAL RESEARCH PRESENTATIONS**

Barnes, N., Fives, H., SaizdeLaMora, K. M. & Mabrouk-Hattab, S. (2019, April). Navigating the Complex Cognitive Task of Classroom Assessment, accepted by the Classroom Assessment SIG of the American Educational Research Association for presentation at the 2019 Annual Meeting, Toronto, Canada.

Catalano, C., Fives, H., Mckeating, E. & Barnes, N. (2019, April). Preservice early childhood Disorder, accepted to Division K, Section five of the American Educational Research Association at the Annual Meeting, Toronto, Canada.

Fives, H., Barnes, N., & SaizdeLaMora, K. (2019, April). A Person-Centered Approach to

Mills, T. & Fives, H. (2018, April). The model of domain learning as an analytic lens to examine exemplary programs. In H. Fives & D. Dinsmore Structured Poster Session presented at the American Educational Research Association for presentation at the 2018 Annual Meeting, New York, NY.

Fives, H. & Barnes, N. (2017). Profiles of conceptions of the purposes of assessment. Poster presented at the 2017 Biennial Conference of the European Association for Research, Tampere, Finland.

Fives, H., Barnes, N., Buehl, M., Mascadri, J., & Ziegler, N. (2017, August). Epistemic cognition in classroom assessment. Poster presented at the 2017 Biennial Conference of the European Association for Research on Learning and Instruction, Tampere, Finland.

Chiavola, C., Saiz De La Mora, K., Vancheri, N. V., Marsili, J. M., Oliverous, E., Mabrouk-Hattab, S., & Fives, H. (2017, April). Research reviews of epistemic beliefs: The heart of the matter. Poster presented at the Annual Meeting of the American Educational Research Association. San Antonio, TX.

Fives, H., Barnes, N., Dacey, C., Bratkovich, M., & Ramos, L. (2016, April). Classroom level data use: Mapping the sub and micro-processes of one teacher's practice. Paper presented at the Annual Meeting of the American Educational Research Association. Washington, D.C.

Fives, H. & Dacey, C. M. (April, 2016). Teaching concept learning for conceptual understanding. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

Buehl, M. M. & Fives, H. (2016, April). The role of epistemic cognition in teacher learning and praxis. Paper presented at the Division C for the annual meeting of the American Educational Research Association, Washington, DC.

Fives, H. & Buehl, M. (2015, August). The functions of b

- Fives, H., Dacey, C. M., & Mills, T. M. (2014, April). Compensation and benefits for cooperating teachers: A multi-national investigation. Paper presented in L. Abrams (Chair) The mentoring dilemma in an age of school-based teacher preparation. Paper accepted to the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- DiDonato-Barnes, N. D., Fives, H., & Dacey, C. M. (2014, April). Assessing assessment texts: Where is planning? Roundtable paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Fives, H. & Mills, T. (2014, April). Sustained inquiry-focused professional development for teacher learning. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Fives, H., Huebner, W., Nicolich, M. & Birnbaum, A. (2013, August). Developing a measure of scientific l

- Buehl, M. M. & Fives, H. (2011, April). Continuing the exploration of knowledge beliefs and implicit theories: A study of practicing t beliefs about pedagogical knowledge and teaching ability. Paper presented at the Annual Meeting of the Educational Research Association, New Orleans, LA.
- Fives, H. (2010, April). Developing developing knowledge and beliefs about teaching. Poster Presentation at the Annual Meeting of the Educational Research Association, Denver, CO.
- Myers, S., Anderson, C. & Fives, H. (2010, January). Developing teacher leadership capacity of mentor teachers: A case study of a master mentor teacher certificate program. Presented at the 8<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, HI.
- Fives, H. (2009, August). Stu efficacy and burnout as part of learning to teach. In U. Klusman (Chair) Emotional and Motivational Challenges at the Beginning of the Professional Career: The Reality Shock. Presented at the 13<sup>th</sup> Biennial Conference of the European Association for Research on Learning and Instruction, Amsterdam, the Netherlands.
- Buehl, M. M., Fives, H., & Taboada, A. (2009, August). Cohesive profiles or fragmented

Buehl, M. M. & Fives, H. (2007, April). Evolving concept maps as instructional and assessment tools in graduate educational psychology courses. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Fives, H., Todd, R. & Buehl, M. (2007, April). Contextualizing beliefs: Explorations of Haerle (Chair) Teachers' personal epistemology and its impact on teaching and learning. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.

McMahan, S. & Fives, H. (2007, February). A case for collaborative planning and integrated instruction in teacher preparation. Paper presented at the annual meeting of the Association for Teacher Educators, San Diego, CA.

structure of the TSES for preservice and practicing teachers. Paper presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Fives, H. & Battle, A.

presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Fives, H. (2005, April). At the crossroads of teacher-knowledge and teacher-efficacy: A multimethod approach using cluster and case analysis. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Fives, H., Hamman, D., & Olivarez, A., (2005, April). Does burnout begin with student teaching? Analyzing efficacy, burnout and support during the student-teaching semester. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Fives, H., & Alexander, P. A. (2004, April). Modeling pedagogical beliefs. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Fives, H., & Buehl, M. M. (2004, April). What teachers believe: Exploring beliefs about teaching and pedagogical knowledge. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Fives, H., & Alexander, P. A. (2004, April). How schools shape teacher efficacy and commitment: Another piece in the achievement puzzle. Paper presented at the

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- Fives, H., & Buehl M. M. (2006, August). The academic job search: An overview. Invited Student Seminar, New Orleans, LA.
- Fives, H. & Buehl, M. M. (2006, April). Division C New Faculty Mentoring Program. Symposium presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Fives, H., & Buehl M. M. (2005, August). The academic job search: An overview. Invited presentation gi Student Seminar, Washington, DC.
- Fives, H. & Buehl, M. M. (2005, April). Division C New Faculty Mentoring Program. Symposium presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Fives, H., & Buehl M. M. (2004, August). The academic job search: An overview. Invited Student Seminar, Honolulu, HI.
- Fives, H. (2004, April). Finding a job: When to start, where to look, and how to be prepared for the process. In E. L. Johnson & A. Morris (Chairs) The successful job search. Symposium presented at the annual meeting of the American Educational Research Association, San Diego.
- Fives, H., & Johnson, E. L. (Chairs). (2003, April). Everything you wanted to know but were Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Fives, H. (2003, April). Taking charge and finding support: The power of mentors, peers, and self in graduate school success. In D. Ketelhut (Chair) The graduate student survival guide: How to get the most out of graduate studies. Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Fives, H. (2003, May). Learning is the process of living. Commencement Speech. University of Maryland, College of Education Graduation Ceremony. College Park, MD.

**REFEREED**

Fives, H. (2012, Spring-Fall). *The academic job search: An overview*. Invited presentation given to the Doctoral Students in the College of Education and Human Services at Montclair State University, Montclair, NJ.

Myers, S. & Fives, H. (2009, March). *Facilitating professional learning communities through mentor preparation: Examining the leadership stance of two mentor teachers*. College of Education and Human Services Research Committee Brown Bag, Montclair State University

Fives, H. (2008, October). *The basics of APA style*. Graduate Development Conference, Montclair State University.

Fives, H. (2007, September

## RESEARCH AND EDUCATIONAL DEVELOPMENT GRANTS

- Fives, H. & Barnes (nee DiDonato; 2014). Teachers with Expertise in Data Use: How Do They Engage in Data-Driven Decision Making from Student Performance Data to Influence Instruction? *Spencer Foundation: Evidence for the Classroom RFP* (\$155,000).
- DiDonato, N. & Fives, H. (2012). Using a Table of Specifications to Improve Teacher Constructed Traditional Test: An Experimental Design. *Montclair State University, Separately Budgeted Research Internal Award* (\$2,300).
- Fall 2010-Spring 2014. Team Member, Measuring Scientific Literacy, The project is supported by an administrative supplement to the parent grant, "Epidemiology and the Energy Science Education Partnership Award (SEPA) (RR025136-02), from the National Center for Research Resources (NCRR), a part of the National Institutes of Health (NIH).
- Fives, H. (2009). Montclair State University Global Education Center Grant. Global Education Center, Montclair State University (\$800).
- Fives, H. (2007). CEHS Summer Research Grant. College of Education and Human Services, Montclair State University (\$3,000).
- Todd, R. & Fives, H. (2005). Attitudes Toward Social Studies Education Using GPS Technology. College of Education, Texas Tech University (\$1,600). Co-principal investigator.
- Myers, S., Fives, H., Price, M., Anderson, C., & McMillian, S. (2004-2009). Project R.E.A.L. (Recruiting Educators through Alternative Licensure). Transition to teaching. Funded by Department of Education (\$1.05 million). Co-principal investigator, internal evaluator.
- Stevens, T. & Fives, H. (2003). The Influence of Online Learning on Motivational Orientation and Academic Outcomes. College of Education, Texas Tech University (\$2,000). Co-principal investigator.
- Fives, H., Hamman, D., Olivarez, A., Button, K., & Lesley, M. (2003). Exploring the development of burnout in student teachers. College of Education, Texas Tech University (\$1,800). Principal investigator.
- Hamman, D., Olivarez, A., Fives, H. & Lesley, M. (2003). Interaction with cooperating teachers influences student teacher beliefs. College of Education, Texas Tech University (\$1,200). Researcher.
- Fives, H., & Battle, A. (2001). Spring retreat for new and continuing graduate student teaching assistants. Teaching Assistant Development Grant from the Center for Teaching Excellence, University of Maryland (\$1,300). Co-program designer and implementer.

## SERVICE ACTIVITIES

### NATIONAL AND INTERNATIONAL SERVICE

- President, *Division 15: Educational Psychology, American Psychological Association*, August 2019-August 2020.
- President-elect, *Division 15: Educational Psychology, American Psychological Association*, August 2018-August 2019.
- Vice President, *Division 15: Educational Psychology, American Psychological Association*, August 2017-August 2018.
- Chair, Division C AERA Youth Conference: Education Research for the Next Generation. 2018-
- Program Co-Chair, *Division 15: Educational Psychology, American Psychological Association*, Annual meeting 2016
- Program Chair, *Division C, American Educational Research Association Annual Meeting*, 2015
- Secretary, *Division 15: Educational Psychology, American Psychological Association*, August 2011-August 2014.
- Reviewer, *Division C, American Educational Research Association Annual Meeting*, 2002-2014
- Reviewer, *Division 15, American Psychological Association Annual Meeting*, 2002, 2005-
- External Reviewer, *Department of Educational Foundations, Millersville University*, November, 2012.
- Member, Early Career Research Awards Committee, *Division 15: Educational Psychology, American Psychological Association*, 2010-2010.
- Co-Chair, Division 15 Graduate Student Seminar, *Division 15 American Psychological Association*, 2006-2009
- Mentor, Division 15 Graduate Student Seminar, *Division 15 American Educational Research Association*, 2008, 2009
- Co-Chair, New Faculty Mentoring Program, *Division C, American Educational Research Association*, 2005-2007
- Developmental Reviewer, *Handbook of Educational Psychology 2<sup>nd</sup> Edition, Division 15: Educational Psychology, American Psychological Association*, 2004
- Member, Graduate Student Research Award Committee, *Division C, American Educational Research Association*, 2003-2004
- Chair, Graduate Student Committee, *Division C, American Educational Research Association*, 2002-2003
- Member of Middle States Association School Evaluation Team, 1997

### UNIVERSITY SERVICE

- Member, Graduate Council, Montclair State University, 2016-2019
- Member, Institutional Review Board, Montclair State University, 2010-2014
- Presenter, New Student Experience Instructors Orientation, May & July 2014
- Presenter, Career Essentials for Doctoral Students, October, 2012
- Presenter, APA Essentials, for the Montclair State University Graduate School, 2009-2010
- Resource Faculty, New Faculty Program, Montclair State University, 2010-2011

Member Advisory Board to The Center for Teaching and Learning, Montclair State University  
2007-2008

Search Committee Member, Associate Director of the Center for Teaching and Learning,  
Montclair State University 2006-2007

Steering Committee Member, Women Studies Conference, Texas Tech University 2004-2006  
University of Maryland, Center for Teaching Excellence, Reviewer for the Teaching Assistant  
Development Grant, Fall 2001, Spring 2002

University of Maryland, Center for Teaching Excellence Teaching Assistant Orientation  
Facilitator, Fall 2000, 2001, 2002

### **COLLEGE SERVICE**

Chair cation, Montclair State University, 2017-  
2018

Member, De -hoc Committee on Systematic Pedagogy, Montclair State University, 2010

Member, College Graduate Curriculum Committee, Montclair State University, 2009-2010

Member, College Doctoral Faculty Status Committee, Montclair State University, 2009-2010

College Assessment Committee, Montclair State University, 2008-2009

Advanced Programs Assessment Committee, Montclair State University, 2007-2008

Undergraduate Curriculum Committee, Montclair State University, 2006-2007

Graduate Student Advisory Committee to the Dean, University of Maryland, 2001-2002

College of Education Assembly, Human Development Student Representative, 1999-2000

Residential College Implementation Committee, The Catholic University of America, 1990-1992

### **DEPARTMENTAL/PROGRAM SERVICE**

Qualifying Assessment Committee, Teacher Education and Teacher Development PhD Program,  
Chair, 2017-

Department Personnel Committee, Educational Foundations, Chair, 2016-

Undergraduate Program Development Action Committee 2016-

Teacher Education and Teacher Development Doctoral Colloquium Series Coordinator,  
Montclair State University, 2014-2015

Department Personnel Committee, Educational Foundations, 2014

Educational Foundations Colloquium Series Coordinator, Montclair State University, 2008-  
2009; 2011-2012

Chair, Educational Psychology Search Committee, Montclair State University, 2009-2010

Department Graduate Curriculum Committee, Montclair State University, 2009-2010

Member, History of Education Search Committee, Montclair State University, 2008-2009

Doctoral Program Reorganization Committee, Montclair State University, 2007

Educational Foundations Ad hoc Doctorate in Pedagogy Committee, Fall 2007

Educational Psychology Program Web-page Committee, Texas Tech University, 2005-2006

Search Committee, Educational Psychology, College of Education Texas Tech University, 2004

University of Maryland Department of Human Development Graduate Student Organization,  
Social Committee Chair, 2001-2002

University of Maryland Department of Human Development Graduate Student Affairs  
Committee, Chair, 2000-2001

